
Student Name

Perm #

Evaluator

Date

PLO Evaluation: Demonstrate by means of performances, discussion, and writing, an understanding of performance practices, historical perspectives and sensibilities, and stylistic considerations associated with the repertoire.

Student's jury or recital performance demonstrated an understanding of historical period/style and performance practices:

- Professional level that showed a deep understanding of historical period/style
- Well-informed and suited to the historical period/style
- Adequate level of understanding of historical period/style
- Questionable understanding of historical period/style
- Inappropriate understanding of historical period/style

(Optional when written program notes or verbal comments are part of student presentation)

Student's written sample or verbal comments demonstrated understanding and knowledge of historical period and stylistic considerations associated with repertoire:

- Professional level that showed a deep understanding of historical period and stylistic considerations
- Well-informed and suited to the historical period and stylistic considerations
- Adequate level of understanding of historical period and stylistic considerations
- Questionable understanding of historical period and historical considerations
- Inadequate understanding of historical period and stylistic considerations

(For major instructor/teacher only)

Student's overall understanding of historical period and stylistic considerations through discussion and instruction during private lessons and classes with major teacher:

- Deep understanding of historical period and stylistic considerations
- Well-informed and knowledgeable understanding of historical period and stylistic considerations
- Adequate level of understanding of historical period and stylistic considerations
- Questionable understanding of historical period and stylistic considerations
- Inadequate understanding of historical period and stylistic considerations